

Promoting Trans Equality - the 7th Equality Strand



A series of five one-day interactive workshops on promoting trans-equality in FE

The Learning and Skills Improvement Service (LSIS) working in partnership with the Learning and Skills Council (LSC), the Forum for Sexual Orientation and Gender Identity Equality in post-school education and with support from the Department for Business, Innovation and Skills (DBIS) have designed a series of trans-equality development workshops. These interactive workshops are designed to inform, develop and build individual and organisational learning and to give you the skills to effectively promote and mainstream trans-equality

Overview

The workshops have been designed and will be delivered by colleagues and learners from the trans community in FE, with input from the Gender Identity Research and Education Society (GIRES) and Laura Miles from the UCU.

Practical, interactive and engaging, these workshops use the **'lived experience'**, presentations from colleagues and learners from the trans community, case studies and small group discussions to develop your understanding, build knowledge and the skills needed to meaningfully promote trans equality in your organisations.

The 7th Strand familiarises participants with the law and uses existing guidance such as the *'Guidance on trans equality in post-school education'*, and *'Leading Trans-Equality: A toolkit for colleges'* (Whittle and Turner – pub CEI/QIA to help participants identify how the gender equality duty should be used in the context of trans equality.

Participants will be supported in identifying:

- practical steps they and their organisations need to take to achieve trans equality
- opportunity to share effective practices from FE and from other sectors.

Benefits

You will:

- have a greater understanding of the law and of the 7th equality strand
- hear from trans staff and learners, as they share their perspectives and bring their lived experiences to the discussions
- have access to real life and good practice examples
- explore how to develop a trans-positive/friendly environment and ethos
- learn approaches to embedding trans equality into the organisation
- be supported to develop an action plan.

Who should attend?

- HR staff
- Equality and diversity staff/practitioners
- Student services staff
- Staff, student and trade union officers
- Curriculum, teaching staff
- Principals, vice principals, directors and department heads
- Governors.

The event will be supported by a dedicated area on the Virtual Learning Environment (VLE). The workshops will also inform the development of a Trans Equality Online Training Resource.

Seminar dates and location

Dates for 2010

22 January	Birmingham
11 February	Bristol
25 February	London
4 March	Manchester
25 March	Newcastle

Time: 10.00- 16.00

Fee: £50

Subsidy

A non-attendance fee of £85 (full subsidy fee) will be charged to delegate organisations.

How to book

Online at www.lsis.org.uk/teitp

Download booking and Equality and Diversity monitoring forms at www.lsis.org.uk/enrolform

For booking or event information contact a member of the equalities team: on t **0870 060 3278**
e equalities@lsis.org.uk

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Gender Identity Research and Education Society (GIRES)

Bernard and Terry Reed helped their transgender daughter to win a landmark sex discrimination case, in 1997. Then, with a group of transgender activists, established the Gender Identity Research and Education Society (GIRES) as a registered charity. All the GIRES trustees are trans people or their relatives, as are most of the charity's members. Bernard and Terry are both members of the World Professional Association for Transgender Health, present papers at professional conferences internationally, provide training, prepare literature, and advise government organisations, in the education, local authority, health, criminal justice, defence and other fields on policies and practices with regard to transgender people. Terry is a member of the Parliamentary Forum on Gender Identity and of the Royal College of Psychiatrists Working Group on treating gender dysphoria. GIRES has established good working relationships with the professionals around the world who specialise in the transgender sphere and involves them fully in its work. The charity's website is accessed from 156 countries and its use is growing rapidly (www.gires.org.uk).

Laura Miles (UCU) is a lecturer in psychology on Psychology and Counselling, and Social Work, courses at Bradford College. Laura is the LGBT Further Education representative on the UCU National Executive Committee and Chair of the UCU's LGBT Members Standing Committee. She also has personal experience of the process of transitioning at work.